Strategic Plan Goal	YEAR 1 2013-2014	YEAR 2 2014-2015	YEAR 3 2015-2016	YEAR 4 2016-2017	YEAR 5 2017-2018	OUTCOME(S)
Employee Benefits Overall Goal: Maintain a competitive and comprehensive benefits package for all staff that attracts and retains the best and brightest in their respective field.  MEASURES OF SUCCESS  • Successful implementation of Benefits Advisory Committee • Benefits mission established • Establish and regularly review data point benchmarks to continuously monitor and measure						Transform the current Insurance Committee into a "Benefits Advisory Committee" and utilize this Committee to inform Personnel Committee and Board of Education decisions on employee benefits.  Collaboratively establish a benefits mission agreed upon by the Board of Education, Administration, and a cross- section of District staff.  Research and consider non- traditional benefits to distinguish the District from other employers during the recruitment process and to retain staff.  Research and consider plan design options for the traditional benefits (health, dental, life, long term disability, etc.) that offer the employee competitive and comprehensive coverage while allowing the District to utilize its financial resources in the most efficient manner possible.
competitiveness and comparability  Employee satisfaction rate with providers at 95% or higher  Annual health insurance renewals shall be below annual medical trend increases  All employees have an established retirement benefit outlined in the Employee Handbook or Board Policy	Personnel Committee recommendation to Board by May and implementation by October 1  Research and consider plan design options for dental insurance with Personnel Committee recommendation to Board by May and implementation by October 1	disability, long-term disability and life insurance with Personnel Committee recommendation to Board by May and implementation by October 1				Design the benefit package to remain compliant with state and federal regulations, taking advantage of possible cost saving measures available to the District while considering the impact to the employee.  Explore the relationship between employee wellness and employee benefit programs.  Develop a retirement benefit package that is beneficial to both the employee and the District.

Strategic Plan Goal	YEAR 1 2013-2014	YEAR 2 2014-2015	YEAR 3 2015-2016	YEAR 4 2016-2017	YEAR 5 2017-2018	OUTCOME(S)
Employee Wellness Overall Goal: Create a culture and environment that supports all District staff and their dependents in focusing on their personal health and well-being.	JULY - DECEMBER  Transform current Student Nutrition & Wellness Committee into "District Wellness Committee" that focuses on student and employee nutrition and wellness Establish data point benchmarks to continuously monitor and measure employee wellness and participation Explore and establish	JULY - DECEMBER  Review data point benchmarks  Conduct wellness programming  Explore the relationship between employee wellness and employee benefit programs for full integration and maximization of both programs  Research and consider best practices in wellness from other employers	JULY - DECEMBER  Review data point benchmarks  Conduct wellness programming  JANUARY - JUNE  Conduct health risk assessments and biometrics  Conduct wellness programming	JULY - DECEMBER  Review data point benchmarks  Conduct wellness programming  JANUARY - JUNE  Conduct health risk assessments and biometrics  Conduct wellness programming	JULY - DECEMBER  Review data point benchmarks  Conduct wellness programming  JANUARY - JUNE  Conduct health risk assessments and biometrics  Conduct wellness programming	Transform the current Student Nutrition & Wellness Committee into a "District Wellness Committee" that focuses on student and employee nutrition and wellness.  Utilize this Committee to
MEASURES OF SUCCESS  Participation of 95% or higher of all covered individuals in health risk assessments and/or other established wellness programs  Employee participation of 50% or higher in health plan sponsored wellness reimbursement programs  Establish and regularly review data point benchmarks to continuously monitor and measure employee wellness and participation	annual wellness programs throughout the District that are beneficial to both the employee and the District (this may include programs through Associated Financial Group)  JANUARY - JUNE  Seek community partnerships to better establish employee wellness program for next year  Conduct health risk assessments and biometrics	JANUARY - JUNE  Conduct wellness programming  Consider plan design options for health insurance to better integrate with wellness programs with Personnel Committee recommendation to Board by May and implementation by October 1  Conduct health risk assessments and biometrics				establish wellness programs throughout the District.  Create staff wellness programs that are beneficial to both the employee and the District.  Further develop partnerships with community based businesses and organizations to assist the District in developing and implementing District wellness programs.

Strategic Plan Goal	YEAR 1 2013-2014	YEAR 2 2014-2015	YEAR 3 2015-2016	YEAR 4 2016-2017	YEAR 5 2017-2018	OUTCOME(S)
Human Resources Operations Overall Goal: Enhance the human resources operations of the District to provide a more comprehensive and efficient employment experience.  MEASURES OF SUCCESS  Complete a study of human resources duties, processes and staffing to increase the efficiency and effectiveness of operations and implement the study's recommendations  Job descriptions and evaluation systems will be finalized and implemented with an established review cycle outlined  Formal written hiring procedures and processes will be established Formal written new hire induction process will be established Formal written annual process for employee renewal will be established All documents (including hiring postings, job descriptions, evaluations, duties, etc.) for each position in the District shall be aligned to ensure continuity throughout all human resources processes.  Consider the inclusion of substitutes and volunteers in all human resources processes A library of human resources digital files and video resources shall be available to all staff	JULY - DECEMBER  Begin study of human resources duties, processes, and staffing with recommendations to the Board at the May joint meeting  Begin collaborative study to establish new evaluation models that align with state, federal and District requirements  JANUARY - JUNE  Finalize study of human resources duties, processes, and staffing and present recommendations to the Board at the May joint meeting  Implement human resources study recommendations as part of preliminary 2014-15 budget  Finalize new evaluation models that align with state, federal and District requirements and make recommendation to the Board's Personnel Committee at the April, 2014 meeting	JULY - DECEMBER  Implement new evaluation models  Implement recommendations of the human resources study  Begin finalizing all job descriptions and establishing a review cycle and process to regularly update them  Begin collaborative study to establish new understandable, accountable, and sustainable compensation models  JANUARY - JUNE  Finalize all job descriptions along with a review cycle and process to regularly update them  Finalize new understandable, accountable, and sustainable compensation models to be implemented in July, 2015	JULY - DECEMBER  Review and adjust evaluation models based on usage during the 2015-16 school year  Begin development of formal written hiring and recruitment procedures and processes (including subs & volunteers)  Begin development of new hire induction processes for ALL employees (including subs & volunteers)  JANUARY - JUNE  Implement new evaluation models  Finalize development of formal written hiring and recruitment procedures and processes to be used during the 2016 hiring season (including subs & volunteers)  Finalize development of new hire induction processes for ALL employees to be used in the August, 2016 induction of all new employees (including subs & volunteers)	JULY - DECEMBER  Review and adjust hiring and recruitment procedures and processes as well as new hire induction processes based on performance during the 2016 hiring and induction season (including subs & volunteers)  Begin development of formal written annual process for employee renewal (including subs & volunteers)  JANUARY - JUNE  Finalize development of formal written annual process for employee renewal with implementation in August, 2017 (including subs & volunteers)	Review and adjust annual process for employee renewal based on the process' performance during August, 2017 renewal (including subs & volunteers)     Begin ensuring all documents for each position in the District is aligned to ensure continuity throughout all human resources processes     Begin development of human resources library of digital files and video resources to be available to all staff in August, 2018  JANUARY - JUNE     Finalize and prepare for launch of human resources library of digital files and video resources to all staff in August, 2018     Finalize all documents for each position in the District to align and ensure continuity throughout all human resources processes	Provide for a seamless induction of all new staff into the learning community.  Further develop a new hire induction process that incorporates all necessary information from each District department and the respective school(s).  Develop and formalize an annual process that gathers pertinent employee information for the District and gives the employee the information they need to fulfill their human resources needs.  Finalize all job descriptions and collaboratively establish new evaluation models to align with state, federal and District requirements.  Establish a cycle and process to review and update job descriptions.

Strategic Plan Goal	YEAR 1 2013-2014	YEAR 2 2014-2015	YEAR 3 2015-2016	YEAR 4 2016-2017	YEAR 5 2017-2018	OUTCOME(S)
District Nutrition Programming Overall Goal: Develop and maintain a nutrition program that provides meals that are healthy, nutritious, and appealing while meeting state and federal food service standards and continuing to be fiscally viable.  MEASURES OF SUCCESS Implement "Harvest Item of the Month" into school lunch menus Serve a minimum of three (3) new "from scratch" recipes per year Standardize current recipes An inventory of all food service equipment along with a retirement and replacement schedule will be established Program shall remain self-sufficient Establish a system to monitor and measure District Nutrition Program use and satisfaction, to minimize waste and to maximize catering revenue	JULY - DECEMBER  Begin research on alternative scheduling models to maximize students' meal time as part of overall calendar study & development  Establish system to monitor and measure program use and satisfaction, to minimize waste and to maximize catering revenue  Begin training on three (3) new "from scratch" menu items  Standardize one-sixth of recipes  JANUARY - JUNE  Revisit training on three (3) new "from scratch" menu items  Plan "Harvest Items of the Month" for next year  Standardize one-sixth of recipes  Provide training to staff for quantity food production  Provide a recommendation to the District Administrator and Board regarding alternative scheduling to maximize students' meal time at the joint meeting in May as part of overall calendar study & development	JULY - DECEMBER  Review data points and adjust menus accordingly  Begin training on three (3) new "from scratch" menu items  Standardize one-sixth of recipes  Update equipment inventory on three (3) district buildings  JANUARY - JUNE  Revisit training on three (3) new "from scratch" menu items  Plan "Harvest Items of the Month" for next year  Standardize one-sixth of recipes  Provide training to staff for quantity food production  Update equipment inventory on the other three (3) district buildings  Provide recommendations on the retirement and replacement of equipment to the District Administrator and Board by the joint meeting in May	JULY - DECEMBER  Review data points and adjust menus accordingly  Begin training on three (3) new "from scratch" menu items  Standardize one-sixth of recipes  Begin development of catering program through research of best practices in other districts  Explore partnership with High School culinary program (Pro Start)  JANUARY - JUNE  Revisit training on three (3) new "from scratch" menu items  Plan "Harvest Items of the Month" for next year  Standardize one-sixth of recipes  Provide training to staff for quantity food production  Provide finalized catering program materials to the District Administrator and Board by the joint meeting in May	JULY - DECEMBER  Review data points and adjust menus accordingly  Begin training on three (3) new "from scratch" menu item  Provide training on catering offerings  Begin an internal advertising campaign for catering opportunities  JANUARY - JUNE  Revisit training on three (3) new "from scratch" menu items  Revisit training on catering offerings  Plan "Harvest Items of the Month" for next year  Provide training to staff for quantity food production  Begin an external advertising campaign for catering opportunities	JULY - DECEMBER  Review data points and adjust menus accordingly  Begin training on three (3) new from scratch menu items  Monitor and adjust catering program offerings and marketing program as needed  JANUARY - JUNE  Revisit training on three (3) new "from scratch" menu items  Plan "Harvest Items of the Month" for next year  Provide training to staff for quantity food production  Monitor and adjust catering program offerings and marketing program as needed	Develop working relationships with local/regional providers to procure fresh food items for the school food service program.  Become less dependent on pre-made, processed food by increasing the use of "from scratch" menu items.  Provide training to food service staff for quantity food production to promote consistency.  Explore alternative scheduling models to maximize the students' meal time.  Develop a capital equipment plan for the food service department to meet changing nutritional needs, the changing serving needs of staff, and to be able to retire and replace equipment prior to the end of its useful life.  Evaluate and further develop catering offerings to become an established and reliable revenue source for the program.  The program will remain fiscally viable without requiring assistance from the general fund for operations.

Strategic Plan Goal	YEAR 1 2013-2014	YEAR 2 2014-2015	YEAR 3 2015-2016	YEAR 4 2016-2017	YEAR 5 2017-2018	OUTCOME(S)
Buildings & Grounds  Overall Goal: Develop and maintain a facilities and grounds management program that is recognized as a standard in the industry with a focus on a clean, safe environment while incorporating green energy solutions.  MEASURES OF SUCCESS  • Projects will be prioritized and completed based on need  • A space utilization plan shall be formalized and implemented to meet the District's projected enrollment and operational needs as well as the needs of the community  • Feasibility study will be completed on all possible green energy measures  • All schools will be recognized for green energy efforts	JULY - DECEMBER  Develop recommendations of all possible green energy projects  Continue seeking Energy Star certification for all buildings  Consider upgrading at least one (1) piece of buildings & grounds equipment  JANUARY - JUNE  Conduct feasibility study on all possible green energy projects  Continue seeking Energy Star certification for all buildings  Consider upgrading at least one (1) piece of buildings & grounds equipment  Prepare "Green Report" for Annual Meeting	Conduct     enrollment/community     needs study following     completion of third     Friday count     Conduct study of     available storage space     for vehicles, equipment     and other District     property     Consider upgrading at     least one (1) piece of     buildings & grounds     equipment  JANUARY - JUNE     Develop a formal long     range space plan based     on results of     enrollment/community     needs study and     storage space study with     presentation to the     District Administrator and     Board by the joint     meeting in May     Consider upgrading at     least one (1) piece of     buildings & grounds     equipment     Prepare "Green Report"     for Annual Meeting	Begin research of a systems management program to better manage records, work orders, etc. and provide analysis tools for the department     Consider upgrading at least one (1) piece of buildings & grounds equipment      Provide recommendation of systems management program to District Administrator and Board by the joint meeting in May     Consider upgrading at least one (1) piece of buildings & grounds equipment     Prepare "Green Report" for Annual Meeting	JULY - DECEMBER  Implement systems management program  Prioritize projects throughout the District utilizing the systems management program  Consider upgrading at least one (1) piece of buildings & grounds equipment  JANUARY - JUNE  Monitor and adjust systems management program  Utilize systems management program to develop an inventory of Buildings & Grounds equipment in the District  Consider upgrading at least one (1) piece of buildings & grounds equipment  Prepare "Green Report" for Annual Meeting	JULY - DECEMBER  Continue monitoring and adjusting of systems management program  Consider upgrading at least one (1) piece of buildings & grounds equipment  JANUARY - JUNE  Consider upgrading at least one (1) piece of buildings & grounds equipment  Prepare "Green Report" for Annual Meeting	Ensure that the District's infrastructure can accommodate the District's ever changing needs.  Prioritize projects throughout the District. Improve systems management in the Buildings & Grounds Department for better records and analysis allowing for continual improvement in the program.  Develop and implement an enrollment space plan to meet the current and future needs of the District including possible use of vacant property.  Upgrade grounds equipment on a regular basis to improve the functions of the grounds management program.  Study available storage space for vehicles, equipment and other District property to maximize the District's capital investment.  Pursue additional green energy measures and recognitions for all buildings.

Derational Technology Overall Goal): Ensure that all technology supports the academic and operational functions of the District.  Incident Sassassment and Educator implications of Sassassment and Educator Effectiveness requirements  MEASURES OF SUCCES  Satisfaction survey will be given annually and results shared with all stakeholders  Mentoring system using help deak software data in the commendations to District Administrator and Board by the point meeting in May with the Board of Education and Geard annually and prevenents  Satisfaction survey will be given annually and results shared with all stakeholders  Mentoring system using help deak software data with be established to measure technology support effectiveness, the functionality of systems and drive continuous improvements  Satisfaction survey will be given annually and results shared with all stakeholders  Mentoring system using help deak software data will be established to measure technology support and consure worked and annually and results shared with a second provided to District technology resources  Sarvice agreements for the upcoming year of consider implications of District administrator and Board by the point meeting in May  Appropriate secure remote access will be provided to District technology resources  Sarvice agreements for the upcoming year of security study with resource access will be provided to District technology resources  Sarvice agreements for the upcoming year of controlled the point meeting in May  Appropriate secure remote access will be provided to District technology resources  Sarvice agreements for the upcoming year of the department of the department program to develop an inventory of all non-curricates of the department program to develop an inventory of all non-curricates of the upcoming year of the department of the upcomin	inventoried, supported and configured to best support enduser needs.  Annually update obsolescence plan in light of changing needs and emerging technologies.  Establish systems to introduce and support new end-user devices.  Further develop infrastructures for file access, file sharing and use of productivity software.  Complete a security study and implement recommendations.  Formulate a plan which oversees all non-curricular software to account for changes and/or upgrades.

paperless system.

Strategic Plan Goal	YEAR 1 2013-2014	YEAR 2 2014-2015	YEAR 3 2015-2016	YEAR 4 2016-2017	YEAR 5 2017-2018	OUTCOME(S)
Risk Management / Loss Prevention  Overall Goal: Develop and implement a comprehensive risk management program that mitigates the District's exposures to loss and creates an awareness of safe practices and a culture of safety.  MEASURES OF SUCCESS  The Safety Committee will utilize loss data, surveys, and other data collection methods to analyze the effectiveness of the safety program and make enhancements where needed Formal written disaster recovery plan will be developed and implemented The disaster recovery plan and the emergency response plan will be updated on a regular basis  Maintain a District worker's compensation modification rate of .90 or less (1.00 is average) Zero lost time worker's compensation claims The District's five (5) year worker's compensation loss ratio shall consistently be less than 40%	JULY - DECEMBER  Implement the results of the insurance study and RFP process from the spring, 2013  Evaluate return to work program and make modifications as necessary  Safety Committee shall determine resources needed for "Table Top Exercises" to be conducted annually in at least two buildings  JANUARY - JUNE  Review the performance of the changes from the insurance study and RFP process  Safety Committee to develop measurement tool report based on Measures of Success  Purdy to conduct table top exercise	JULY - DECEMBER  Evaluate return to work program and make modifications as necessary  Measurement tool report to be reviewed semiannually by Safety Committee  Safety Committee to develop and share annual safety report based on prior school year's activity  Luther to conduct table top exercise  JANUARY - JUNE  Measurement tool report to be reviewed semiannually by Safety Committee  Safety Committee shall develop and conduct an annual safety survey with results to be incorporated into annual safety report  Middle School to conduct table top exercise	JULY - DECEMBER  Evaluate return to work program and make modifications as necessary  Measurement tool report to be reviewed semi-annually by Safety Committee  Safety Committee to share annual safety report based on prior school year's activity  Barrie to conduct table top exercise  JANUARY - JUNE  Measurement tool report to be reviewed semi-annually by Safety Committee  Conduct annual safety survey with results to be incorporated into annual safety report  High School to conduct table top exercise  Safety Committee shall develop quarterly digital safety newsletter to be launched in August	JULY - DECEMBER  Evaluate return to work program and make modifications as necessary  Begin work on a disaster recovery plan with a draft to be shared at the joint Board meeting in May, 2017  Measurement tool report to be reviewed semiannually by Safety Committee  Safety Committee to share annual safety report based on prior school year's activity  Rockwell to conduct table top exercise  JANUARY - JUNE  Finalize draft of disaster recovery plan and share at the joint Board meeting in May  Measurement tool report to be reviewed semiannually by Safety Committee  Conduct annual safety survey with results to be incorporated into annual safety report  Luther to conduct table top exercise	JULY - DECEMBER      Evaluate return to work program and make modifications as necessary     Implement disaster recovery plan and update by August of each year     Measurement tool report to be reviewed semi-annually by Safety Committee     Safety Committee to share annual safety report based on prior school year's activity     Purdy to conduct table top exercise     Independent Insurance Consultant shall evaluate coverage, make recommendations, and conduct RFP process for July 1, 2018 renewals  JANUARY - JUNE     Measurement tool report to be reviewed semi-annually by Safety Committee     Conduct annual safety survey with results to be incorporated into annual safety report     Barrie to conduct table top exercise	The District will work with its insurance carriers, consultants, and vendors to continually decrease the risk of loss and to provide the necessary coverage and services for the District at the lowest possible cost.  The District Safety Committee will continue to work on communicating effective practices and developing safe work and learning environments.  A disaster recovery plan shall be developed and regularly updated along with regular updates of the District's emergency response plan.

Strategic Plan Goal	YEAR 1 2013-2014	YEAR 2 2014-2015	YEAR 3 2015-2016	YEAR 4 2016-2017	YEAR 5 2017-2018	OUTCOME(S)
Business & Financial Operations Overall Goal: Enhance the financial operations of the District to make them more efficient as well as transparent and understandable to all stakeholders.  MEASURES OF SUCCESS  A Business Operations and Procedures Manual shall be completed, maintained and available to all stakeholders. Such a manual may include such things as detailed purchasing procedures, budget procedures and timelines, human resources process details, etc.  A library of tutorials on business and financial processes shall be available to all staff Automate as many financial processes as possible	JULY - DECEMBER  • Begin compiling electronic copies of materials from processes throughout the year  JANUARY - JUNE  • Begin compiling electronic copies of materials from processes throughout the year	JULY - DECEMBER  Begin compiling electronic copies of materials from processes throughout the year  Begin study of financial processes that can be automated via Skyward  JANUARY - JUNE  Begin compiling electronic copies of materials from processes throughout the year  Make recommendations and rollout plan/timeline of financial processes to be completed via Skyward	JULY - DECEMBER  Begin compiling electronic copies of materials from processes throughout the year  Begin rollout of financial processes to be completed via Skyward  JANUARY - JUNE  Begin compiling electronic copies of materials from processes throughout the year  Continue rollout of financial processes to be completed via Skyward	JULY - DECEMBER  Begin formally compiling a Business Operations and Procedures Manual  Begin development of library of tutorials on business and financial processes  Continue rollout of financial processes to be completed via Skyward  JANUARY - JUNE  Finalize Business Operations and Procedures Manual  Continue development of library of tutorials on business and financial processes  Continue rollout of financial processes  Continue rollout of skyward	JULY - DECEMBER  Update Business Operations and Procedures Manual as needed  Continue development of library of tutorials on business and financial processes Finalize rollout of financial processes to be completed via Skyward  JANUARY - JUNE  Update Business Operations and Procedures Manual as needed Finalize development of library of tutorials on business and financial processes	Effectively communicate with stakeholders regarding the rationale for processes and procedures used in the business and financial operations of the District to allow for greater understanding of necessary requirements.  Streamline the processes and procedures to maximize efficiency by leveraging all available technological resources.  Publish a "Business Operations and Procedures Manual" that outlines all business processes in an understandable manner.

Strategic Plan Goal	YEAR 1 2013-2014	YEAR 2 2014-2015	YEAR 3 2015-2016	YEAR 4 2016-2017	YEAR 5 2017-2018	OUTCOME(S)
Finance & Budgeting Overall Goal: Develop and maintain a financial plan to support the implementation of the academic strategic plan that is transparent and fiscally prudent.  MEASURES OF SUCCESS  Five (5) year projections shall be presented annually to the Board of Education to initiate budget planning for the next fiscal year  The District will maximize the opportunity provided by the retirement of the referendum debt used to fund the High School  A plan to leverage the retirement of the referendum debt used to fund geothermal installations shall be drafted by July 1, 2018  An open enrollment study with recommendations shall be completed  Alternative revenue sources and partnerships (sponsorship, open enrollment, etc.) shall increase over the five year period	<ul> <li>JULY - DECEMBER</li> <li>Finalize 2013-14 budget and present five (5) year projection to initiate budget planning for 2014-15</li> <li>Begin planning for referendum to be presented to electorate in Spring, 2014 with Board approval at the November, 2013 Board meeting</li> <li>JANUARY - JUNE</li> <li>Communicate the referendum on the ballot in Spring, 2014</li> </ul>	JULY - DECEMBER  Finalize 2014-15 budget and present five (5) year projection to initiate budget planning for 2015-16  Begin a study of open enrollment in conjunction with the enrollment/community needs study under "Buildings & Grounds" focus with recommendations to be made at the May joint meeting  JANUARY - JUNE  Finalize study of open enrollment in conjunction with the enrollment/community needs study under "Buildings & Grounds" focus and make recommendations at the May joint meeting	JULY - DECEMBER  Finalize 2015-16 budget and present five (5) year projection to initiate budget planning for 2016-17  Begin development of a list of current partnerships with other agencies and organizations  JANUARY - JUNE  Finalize list of current partnerships with other agencies and organizations	JULY - DECEMBER  Finalize 2016-17 budget and present five (5) year projection to initiate budget planning for 2017-18  Begin development of "exploratory" list of partnerships with other agencies and organizations  JANUARY - JUNE  Continue development of "exploratory" list of partnerships with other agencies and organizations  Pursue "exploratory" list of partnerships with other agencies and organizations  pursue "exploratory" list of partnerships with other agencies and organizations	<ul> <li>JULY - DECEMBER</li> <li>Finalize 2017-18         budget and present five         (5) year projection to         initiate budget planning         for 2018-19</li> <li>Begin planning for the         retirement of \$2 million         of referendum approved         debt in 2020-21</li> <li>Continue development         of "exploratory" list of         partnerships with other         agencies and         organizations</li> <li>Pursue "exploratory" list         of partnerships with         other agencies and         organizations</li> <li>JANUARY - JUNE</li> <li>Formalize an initial plan         to leverage the         retirement of \$2 million         of referendum approved         debt in 2020-21</li> <li>Continue development         of "exploratory" list of         partnerships with other         agencies and         organizations</li> <li>Pursue "exploratory" list         of partnerships with         other agencies and         organizations</li> </ul>	Continue to project the financial needs of the District given imposed external limitations on unknown variables.  Incorporate into the long range fiscal projections a debt retirement strategy that maximizes the District's ability to support its programs and services while considering the impact to local taxpayers.  Develop a long term fiscal strategy to maintain high level programs and services within state and federally imposed fiscal constraints.  Conduct an open enrollment study to guide future planning. Maximize alternative revenue sources.  Continue to explore partnerships with other agencies and organizations in an effort to effectively reduce costs.